

REPORT ABOUT ST. ZOE SCHOOLS

SECONDARY SCHOOL.

First term opened on 1st Feb 2010.

STUDENTS ENROLMENTS

The current pupil's enrolment is as follows.

CLASS	GIRLS	BOYS	TOTAL
S.1	25	12	37
S.2	16	10	26
S.3	04	05	09
TOTAL	45	27	72

BOARDERS	33	17	50
DAY SCHOLARS	12	10	22

By the end of 2009 we had 15 boys 20 girls i.e. 35 Students.

TEACHING:

The teaching is going on well. The subjects being taught are;

- | | | |
|--------------------------|------------------------|---------------------------|
| 1- English language | 7- Biology | 12-Fine Art |
| 2- Literature in English | 8- Agriculture | 13-Technical Drawing |
| 3- Luganda Language | 9- History | 14-Commerce |
| 4- Mathematics | 10-Geography | 15-Computer Studies |
| 5- Physics | 11-Christian Religious | 16-Clothing and Tailoring |
| 6- Chemistry | Education | |

VOCATIONAL EDUCATION:

With this section a theoretical approach was started to get the students introduced to it, as in:

- 1- Technical Drawing
- 2- With Tropical Agriculture, we have the land but currently being used to plant seasonal school crops
- 3- Clothing and Textile, the theoretical work is underway in teaching as well as in Computer studies.

In all the above, practical work is still missing due to the absence of the equipments to be used.

WHAT COULD BE DONE THIS YEAR 2010

A lot is needed for the Secondary section to get on full board:

A number of these have been put forward in Mike's report. These were also pointed out in one of our mails last year.

As we progress, we are soon fielding a candidate group to the National Examinations Board, which is currently in Senior Three. They will be doing their National examinations beginning in October 2011.

As I had mentioned before in last year's e-mail, we will need;

1. Enough rooms to accommodate all Classes
2. A well stocked laboratory (at least with basic requirements)
3. A library room with basic books
4. An examination hall

We had proposed that block D (dormitory) on the Primary school side be used as an examination hall. By then it was used as a multipurpose hall for Sunday services and assemblies.

At the moment, it is used as a dormitory for secondary school girls.

SUGGESTIONS:

As Mike agreed to put up a block (vocational), this will be used for its purpose but during the examination period we will be using it as our examination hall.

This will be a block with two rooms as in plan, but it will be designed in a way that the two rooms shall be separated by a movable partitioning. I have talked about it with our Engineer.

LABORATORY, CLASSROOMS AND LIBRARY:

In our plan the library is on block A at the Secondary side. Our suggestion goes to the two blocks F and E. If we put any of these two blocks together with the vocational block, we will be relieved.

1. If block E is put up we will have to temporarily use one of the rooms as a laboratory, the other two rooms to be Senior Four and Senior Three classrooms. Then to use one of the rooms on Block D as a library and the rest for Senior Two and Senior One.
2. If block F is the one built, it will be built with all its requirements as a laboratory. Then Senior Four and Senior Three are to be temporarily studying from these rooms. On Block D one room can be used as a Library room, and then the two rooms cater for Senior One and Senior Two classes.

With these two buildings put in place together with the basic materials, we can be able to invite officials from the National Examinations Board to inspect us and grant us an examination centre for our candidates.

REQUEST

As Mike had suggested starting the vocational building in May, can it be possible to have either block E or F started. The construction company has sections of workers. A team building the walls is different from the roofing group as well as the one doing the finishing.

SOFTWARE PROGRAM

We are now getting trained on how to use this software .It is a good program that will help us to overcome a number of management problems.

REPORT ABOUT THE PRIMARY SCHOOL

First term opened on 1st Feb 2010.

Staff

This is made up of 16 Teaching staff and 15 non-teaching staff.

The current pupils' enrolment

CLASS	BOYS	GIRLS	TOTAL
PRE	27	25	52
P.1	21	22	43
P.2	29	30	59
P.3	33	28	61
P.4	36	22	58
P.5	26	28	54
P.6	21	27	48
P.7	16	20	36
TOTAL	209	202	411

Academic programme

The staffs are dedicated to their work and helping the children to become responsible citizens for tomorrow.

All classes are well attended to; evening and morning programmes are all going on well.

Primary Leaving Examination Results

Out of 37 candidates who sat the final exams for primary seven, 8 candidates passed in grade one and 29 passed in grade two.

We have now (2010) 36 pupils in primary seven awaiting registration for the National examinations next month.

Co-curricular activities

We encourage our pupils to actively participate in games and sports, debating, garden work, cleaning the dormitory, maintaining good sanitation and hygiene, singing, care for animals and Environmental protection activities.

School projects

1. Solar electricity

The school uses solar electricity power to run some of the programmes that concern electricity. Solar electricity has cut down the costs of fuel which originally was used in lamps or generator.

Evening programmes are facilitated as well as charging phones for members of staff. However its not enough, more boosting is still needed.

2. Biogas project

Biogas is produced from decaying organic matter which in turn provides a clean form of energy to replace our usual firewood and charcoal, hence controlling environmental degradation.

Two masons have been trained and so far two digesters have been built by our group in our area. A third one is soon to be started.

We're to send two other masons to train for the same.

3. Water harvest

The school normally faces a problem of water and no natural streams for water. Also the National Water and Sewerage Corporation has not yet extended water to our area, so the alternative solution was to harvest water from roofs and collected within an underground tank. However it's not enough for the whole community. In future we will need to build another tank on the Secondary side.

4. Gardening

A school has a vast area where all kind of food crops can be grown, i.e. maize potatoes, cassava and green vegetables, the maize we have harvested will be able to take us through the Second term without buying. The children actively participate in garden work as they gain skills and also appreciate that farming is a noble occupation.

Source of funds

All this work would not be a reality if it was not the effort of our benefactors from UK and Germany. Special thanks go to our benefactors for the work done over the past years.

The second source of funds is the school fees paid by parents, which is used to cater for the costs of the centre, i.e. paying salary of teaching and non-teaching staff, scholastic materials, feeding etc.

Refurbishing

This work has been going on. As you read through Mike's report, it will require more funding to attain the desired level.

Volunteers program

I m attaching the information sent to me by Ms Down Keish, for you to advise.

UK visit

I'm getting ready for this. May will be the best time as our students will be in holidays.

St. Zoë pioneer Students:

Eighteen of the first group of candidates to sit for their Primary Leaving Certificate at St. Zoë have been met. They were 25 in Number, (i.e. 6 Girls and 19 Boys). Out of these 20 sat their Senior Six Uganda National Exams at the end of last year in different Schools, and they are waiting to join higher Institutions like Universities and collages. Of the remaining five, one girls could not be got and one could not continue ,her parents were not able to push her more, another girl went to Rwanda, information getting us is that she also sat for her Advanced level last year .Two boys are in Technical collages. We are now organising them to start an old Students Association.

Financial Report

This is to be finalised this week and sent.

Conclusion

In conclusion, St. Zoë community is very thankful to all our benefactors for the continued support given to us. The staff are determined and committed to serve for the development of our educational centre.

Best wishes,
Ssempijja Andrew